

COVID-19: Accrediting trainee experience during the current crisis

Guidance for Trainees and Faculty

During the current situation, many trainees will have been redeployed to a different working environment to that which they were expecting during their training or have returned to clinical practice having been out-of-programme.

These (re)deployments will be very challenging but, in most situations, trainees will still be developing skills that can be recognised towards their training.

Collecting evidence of this experience will also be difficult as will be the contemporaneous collecting of supervisor opinion on a trainee's performance.

The process for recognising experience during these times needs to be light touch.

- Trainees should keep a log of their placements and type of activities they undertake.
- Trainees may seek to undertake supervised learning events or workplace-based assessments where this is feasible
- Writing a reflection on experiences may be useful
- Statutory Education Bodies should keep a record of trainee deployments

It is not possible to define how a trainee's experience may be useful in each individual circumstance, but consideration should be given to aspects of the GMC General Professional Capabilities¹ which are common across all curricula. It is likely that evidencing the following domains would be particularly appropriate,

- Domain 1: Professional values and behaviours
- Domain 2: Professional skills
- Domain 3: Professional knowledge
- Domain 5: Capabilities in leadership and team working

As the crisis settles and trainees return to their planned training programmes they should seek to meet with their Educational Supervisors (ES) or TPDs for a conversation as to how the work they have undertaken during the crisis can be used to evidence elements of their curriculum and potentially shorten training in accordance with guidelines from the relevant College.

Return to Business as Usual Plan

- Trainees to meet with ES/TPD/HoS/APGD to consider using experience gained during work in the COVID crisis to evidence aspects of their curricula

¹ <https://www.gmc-uk.org/education/standards-guidance-and-curricula/standards-and-outcomes/generic-professional-capabilities-framework>