Being an educational/clinical supervisor
Supporting Professional Activities (SPA) role

Often fall into it by accident rather than design. However, now more formalised with:
- GMC report: Recognition & Approval of Trainers 2011
- NACT (National Association of Clinical Tutors) document 2007

Show competency in seven domains:
Clinical Educator Programme - South East Scotland Faculty of Clinical Educators (sefce.net) can help with this.

A. ensuring safe and effective patient care through training
B. establishing and maintaining an environment for learning
C. teaching and facilitating learning
D. enhancing learning through assessment
E. supporting and monitoring educational progress
F. guiding personal and professional development
G. continuing professional development as an educator

Time in job plan is being recognised and formalised

Named Clinical supervisor – 1 hour per trainee per week
- Supervise trainee on daily basis & give regular feedback
- Undertake WPBAs
- Complete clinical supervisor’s report

Named Educational supervisor – 8 hours per trainee per year
- Meet with trainee for induction & appraisals
- Feedback on progress with WPBAs
- Feedback on clinical supervisors’ reports
- Feedback on MSF
- Complete report for ARCP - more weight being ascribed to this report- based on e-portfolio information

Trainee assessment
- Onus on trainees to arrange meetings but often need reminders!
- Good practice to keep record of meetings, particularly if there are concerns raised.

Workplace Based Assessments (WPBAs)
- Evidence of competence in curricular activities
- Directly Observed Procedural Skills (DOPS), Direct Observation of Systemic Therapy (DOST), Mini Clinical Evaluation Exercise (Mini-CEX), Case based Discussion (CbD), Acute Care Assessment Tool (ACAT)

Multiple Consultant Report (MCR) is useful addition, particularly if concerns.
Also, Knowledge Based Assessments (KBAs) - MRCP(UK) in CMT & SCE in StR training

Changes:
GMC 2011 Learning and assessment in the clinical environment: the way forward (PDF)
- Supervised Learning Events (SLEs) - formative, recorded in e-portfolio
- Assessment of performance (AoPs) - summative & count towards ARCP, minimum of four per year and spread out of the year.