

# **The General and Specialist Medical Practice (Education, Training and Qualifications) Order 2010**

## **The Postgraduate Medical Education and Training Order of Council 2010**

### **Consultation Questions**

#### **Response Form**

**Please fill in and / or tick the appropriate response**

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#### **Confidentiality of information**

We manage the information you provide in response to this consultation in accordance with the Department of Health's [Information Charter](#). Information we receive, including personal information, may be published or disclosed in accordance with the access to information regimes (primarily the

Freedom of Information Act 2000 (FOIA), the Data Protection Act 1998 (DPA) and the Environmental Information Regulations 2004).

If you want the information that you provide to be treated as confidential, please be aware that, under the FOIA, there is a statutory Code of Practice with which public authorities must comply and which deals, amongst other things, with obligations of confidence. In view of this it would be helpful if you could explain to us why you regard the information you have provided as confidential. If we receive a request for disclosure of the information we will take full account of your explanation, but we cannot give an assurance that confidentiality can be maintained in all circumstances. An automatic confidentiality disclaimer generated by your IT system will not, of itself, be regarded as binding on the Department.

The Department will process your personal data in accordance with the DPA and in most circumstances this will mean that your personal data will not be disclosed to third parties.

### Summary of the consultation

A summary of the response to this consultation will be made available before or alongside any further action, such as laying legislation before Parliament, and will be placed on the Consultations website at <http://www.dh.gov.uk/en/Consultations/Responsestoconsultations/index.htm>

**I do not wish my response to be passed to other UK Health Departments**

**I do not wish my response to be published in a summary of responses**

**Please indicate all the countries to which your comments relate:**

<b>UK-wide</b>	<input checked="" type="checkbox"/>	<b>and/or</b>	
<b>England</b>	<input type="checkbox"/>	<b>Northern Ireland</b>	<input type="checkbox"/>
<b>Scotland</b>	<input type="checkbox"/>	<b>Wales</b>	<input type="checkbox"/>

**Are you responding:**

- *as a member of the public*
- *as a health or social care professional*
- *on behalf of an organisation*

If you are responding as a member of the public, please supply the following details:

Profession

If you are responding as a health or social care professional, please supply the following details:

Profession

**Country of qualification**

Please indicate as appropriate:

**UK**

**Other EEA**

**Rest of World**

**Area of work**

**NHS**

**Social Care**

**Private Health**

**Voluntary**

**Regulatory Body**

**Professional Body**

**Education**

**Union**

**Local Authority**

**Trade Body**

**Other (please give details)**

If you are responding on behalf of an organisation, please supply the following details:

**NHS**

**Social Care**

**Private Health**

**Voluntary**

**Regulatory Body**

**Professional Body** X

**Education**

**Union**

**Local Authority**

**Trade Body**

**Other (please give details)**

# The General and Specialist Medical Practice (Education, Training and Qualifications) Order 2010

## The Postgraduate Medical Education and Training Order of Council 2010

### Consultation Questions

#### Reason for joint consultation on the draft orders

Q1: Do you support the proposed approach which puts the overarching framework into the Medical Act 1983 and the details into subordinate legislation to be made under new powers in that Act?

Support ( X )

Not Support ( )

Unsure ( )

#### Comments

Providing the subordinate legislation continues to require the GMC to consult widely on all future changes.

#### Problems caused by the current split of responsibilities between two Bodies

Q2: Do you agree that responsibility for all medical education and training, together with the associated legal powers, should be vested in a single body?

Agree ( X )

Disagree ( )

Unsure ( )

#### Comments

The College response to the Tooke Report strongly agreed with this recommendation.

**Q3: Do you agree that PMETB merging into GMC is the preferred method of creating an ideal regulatory body in medical education?**

Agree ( X )

Disagree ( )

Unsure ( )

**Comments**

This merger has the potential to create an ideal regulatory body providing it is sufficiently agile to respond to the changing needs of medical education, including the imminent recommendations from Lord Patel.

**Q4: Do you agree that the cost drivers and benefits identified in the impact assessment are the main cost and benefit drivers of the options set out?**

Agree ( X )

Disagree ( )

Unsure ( )

**Comments**

The College has contributed through the JRCPTB to the work of PMETB, and seeks reassurance that resources will be available to support this work fully.

**Transition to the new arrangements**

**Q5: Do you agree that it makes sense to merge the two bodies before waiting for the outcome of the comprehensive review of the system?**

Agree ( X )

Disagree ( )

Unsure ( )

**Comments**

The merger is essential preparatory work for developments that will be required by the Patel Review of medical education.

**Q6: Do you agree that it makes sense to integrate procedures in respect of both undergraduate and postgraduate education where possible, unless there are compelling reasons not to do so?**

Agree ( X )

Disagree ( )

Unsure ( )

**Comments**

**Q7: Do you agree that in merging PMETB's statutory functions with those of the GMC, the Council should continue to have the flexibility to organise those new functions in such a way as to carry them out efficiently and effectively and should not be required to replicate the same statutory committee structures that were specified for PMETB?**

Agree ( X )

Disagree ( )

Unsure ( )

**Comments**

Planning for new structures developed by the GMC should be widely disseminated to trainees and Colleges to ensure a smooth transition and improved operational performance.